**SKILL: Setting Up Oxygen Cylinder**

**LEARNER NAME: DATE: / /**

*\*\*Learner expected to introduce him/herself and ask for consent at all times*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **No** | **PERFORMANCE** | **Possible Points** | **Points Obtained** | **Competent** | **Omitted** |
|  |  |  |  |  |  |
| 1 | State identification markings on oxygen cylinder |  |  |  |  |
| 2 | Identify contents gauge |  |  |  |  |
| 3 | Identify regulator |  |  |  |  |
| 4 | Identify flowmeter |  |  |  |  |
| 5 | Blow-off cylinder safely – open and close it rapidly |  |  |  |  |
|  |  |  |  |  |  |
| 6 | Ensure that bodox seal is in place |  |  |  |  |
| 6 | Attach and secure regulator to top of cylinder |  |  |  |  |
| 7 | Fully open cylinder valve (¼ turn backwards) |  |  |  |  |
| 8 | State contents reading on gauge |  |  |  |  |
|  |  |  |  |  |  |
| 9 | Set flowmeter to rate |  |  |  |  |
| 10 | Close cylinder valve |  |  |  |  |
| 11 | Bleed-off oxygen in regulator |  |  |  |  |
| 12 | Remove Regulator |  |  |  |  |
|  |  |  |  |  |  |

References:

* PHECC
* AHA

**Overall assessment of learner’s performance:**

**NOT YET COMPETENT**

**COMPETENT**

Assessor Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Qualification: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Comments\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

